

FROM 3/19 TO 3/23

M O N D A Y	19 <sup>th</sup>  Teacher Planning Day	HW:	
T U E S D A Y	20 <sup>th</sup>  Fiscal Policy & Economic Theories <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Fiscal & Monetary Policy Practice	SS.912.E.1.14 SS.912.E.2.1 SS.912.E.1.12 SS.912.E.2.1 SS.912.E.2.7 SS.912.E.2.11 SS.912.E.2.5 SS.912.E.3.5 SS.912.G.4.4  I can distinguish the difference between monetary and fiscal policy as well as their various features.
W E D N E S D A Y	21 <sup>st</sup> <b>Fiscal &amp; Monetary Policy Practice Due</b>  Bank Functions <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Reserve Requirement/Money Multiplier HW	SS.912.E.1.10 SS.912.E.2.9 SS.912.E.1.13 SS.912.E.2.10 SS.912.E.1.11  I can interpret the impact of the Fed on Unemployment and Inflation via the discount rate.
T H U R S D A Y	22 <sup>nd</sup>  Activity: Gigantic \$100k bill	<b>HW:</b> Study for your Quiz tomorrow!	MAF.9.12.F.1.13 MA.912.F.4.2 SS.912.F.4.1 SS.912.F.3.3-4.8 SS.912.E.1.10 SS.912.E.2.3 SS.912.E.2.10  I can describe the way money is "created" by banks in the U.S.
F R I D A Y	23 <sup>rd</sup>  <b>Money, Banking, the Fed Quiz</b>  Investing- Stocks & Bonds <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Stock Market Activity- Due Monday	SS.912.E.1.14 SS.912.E.1.15 SS.912.FL.3.6  I will understand various financial markets and the functions of stocks and bonds.

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint 6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task